

**Course : Techniques du travail universitaire (Study Skills)**

**Level : 1st year Licence**

**Year : 2019-20**

## **Practice**

### **Directions:**

1. Read each case study carefully. Respond to the question at the end of each case study by using *specific* strategies discussed in this lesson. Answer in complete sentences.

### **Case Study 1:**

Elaine is an outgoing person who started college in the middle of the year and does not know anyone on campus. After she received her midterm grades, she became concerned because she knew her work did not reflect her abilities. She knows that she is an auditory learner. She studies three or four hours every day alone in the library. She turns in her assignments on time but has difficulty retaining information. She also has trouble motivating herself and getting interested in her classes. What learning strategies can Elaine use to combat the problems she has encountered in the first half of this term?

### **Case Study 2:**

Conor is enrolled in a poetry class to complete one of his program requirements. He has never enjoyed or really understood poetry. He had hoped that this class would provide him with specific methods, steps, and guidelines to analyze, interpret, and respond to poetry. However, the class time consists of open-ended discussions that seem to be nothing more than a lot of different opinions. He is frustrated with the instructor and the lack of structure, clear directions, and specific answers. He is not comfortable talking to other students about this because they seem excited about the class, the instructor, and the content. He is doing well in all of his other classes, which include math and advanced physics. What are Conor's learning styles, and how do they contribute to the problems and frustrations he is experiencing in the poetry class?